

Hobbs Municipal Schools believes that parents hold a vital role in developing and implementing quality parental involvement activities.

Hobbs Municipal Schools has established the following as Title I Parent Engagement Policy:

Hobbs Municipal Schools Title I schools:

- Will hold semi-annual meetings to inform parents of their rights to be involved in gathering needs assessment information and program planning implementation.
 - Such meetings will be held at various times to help meet the needs of the parents
- Will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and; will jointly develop the school-wide program plan under section 1114(b)(2), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children
- Will provide parents of participating children:
 - timely information about programs under this part
 - description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
 - if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible
- If the school-wide program plan under section 1114(b)(2) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district
- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the State's student academic achievement standards
 - Ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, television watching, and video gaming; volunteering in their child's classroom
 - Ways in which parents will participate, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time

HOBBS MUNICIPAL SCHOOLS TITLE I PARENT POLICY

- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum-
 - Parent-teacher conferences in elementary schools, at least semi-annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
 - Frequent Reports to parents on their children's progress
 - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities

BUILDING CAPACITY FOR INVOLVEMENT- To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part

Hobbs Municipal Schools will:

- Assist parents of the children being served in understanding state standards, district and school assessments, and how to monitor a child's progress.
- Provide materials and training to help parents work with their children.
- Educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents on the value and utility of contributions of parents, and how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- To the extent feasible and appropriate, coordinate and integrate parental involvement strategies under this part with those under other programs, such as the Head Start program, State-run preschool programs, etc.
- Will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and to the extent practicable in a language the parents can understand
- Will provide reasonable support for parental involvement activities

OPTIONAL POLICY ACTIVITIES:

- May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training
- May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training
- May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions
- May train parents to enhance the involvement of other parents
- May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, to maximize parental involvement and participation
- May adopt and implement model approaches to improving parental involvement

PÓLIZA TITULO I PARTICIPACION DE PADRES DE LAS ESCUELAS MUNICIPALES DE HOBBS

PÓLIZA DE AGENCIA DE EDUCACION LOCAL

Las Escuelas Municipales de Hobbs intenta seguir los lineamientos de la póliza de padres de acuerdo con ley *Cada Estudiante Triunfa (ESSA)* como se detalla a continuación. Las Escuelas Municipales de Hobbs distribuirán esta póliza a los padres de estudiantes que participan en el programa Titulo I.

Lineamientos De La Póliza

- Involucrar a los padres en el desarrollo conjunto del plan local de nuestro distrito bajo la sección 1112 y en el proceso de revisión y mejoramiento de escuelas bajo la sección 1116;
- Proporcionar coordinación, asistencia técnica, y otro apoyo necesario para asistir a las escuelas Título I, Parte A a planificar e implementar actividades efectivas de participación de padres para mejorar logro académico y rendimiento escolar del estudiante;
- Desarrollar la capacidad de las escuelas y los padres para una fuerte participación de padres al proporcionarles con;
 - Una descripción y explicación de los currículos que se usaran
 - Formas de evaluación académica utilizadas para medir el progreso del estudiante
 - Niveles de habilidad que se espera que los estudiantes cumplan
 - Oportunidades para tomar decisiones relacionadas a la educación de sus hijos
 - Materiales y entrenamiento sobre cómo los padres pueden mejorar los logros de sus hijos
 - Educar al personal escolar sobre como construir lazos entre el hogar y la escuela
 - Asegurar, a medida mejor posible, que información enviada a casa sea en un idioma y forma que los padres pueden entender
 - Otro apoyo razonable para actividades de participación de padres que los padres soliciten
- Coordinar e integrar estrategias de participación de padres bajo Título I, Parte A con las estrategias de participación de padres bajo otros programas, tales como Head Start, Even Start, Parents as Teachers, programas estatales preescolares y programas e instrucción de lenguaje Titulo III;

- Conducir, con la participación de los padres, una evaluación anual de la efectividad y contenido de la póliza de participación de padres para mejorar la calidad académica de las escuelas servidas con fondos del Título I, Parte A, incluyendo--

Identificando barreras para una mejor participación en actividades de los padres, con atención especial a padres con desventajas económicas, discapacidades, dominio limitado del inglés, alfabetización limitada o pertenecientes a minorías raciales o étnicas;

Usar los resultados de la evaluación para diseñar estrategias para una participación más efectiva de los padres;

Revisar, si es necesario, las pólizas de participación de padres de LEA; y

- Involucrar a los padres en las actividades de las escuelas bajo el Título I, Parte A. *[Sección 1118(a)(2), ESEA.]*

Expectativas

El programa Título I debe ser diseñado para ayudar a los estudiantes a adquirir las competencias y alcanzar los objetivos establecidos por la ley, así como los objetivos y estándares establecidos por las Escuelas Municipales de Hobbs. Estos objetivos y estándares se deben compartir con los padres de una manera que les permita (1) participar en decisiones relativas a la educación de sus hijos y (2) monitorear y mejorar los logros educativos de sus hijos.

Póliza Escolar

Cada escuela debe presentar su póliza de participación de padres de escuelas Título I, cual debe cumplir con todos los requisitos legales. Esta póliza debe ser desarrollada conjuntamente con y distribuida por la escuela a los padres de los estudiantes participantes. La póliza debe actualizarse anualmente.

Una copia de la póliza de participación de padres de cada escuela debe mantenerse en el archivo junto con el plan del programa Título I de esa escuela en la Oficina Central.